

Reflective Practice and Research in Education

EDUC 495

Course Syllabus



COURSE INFORMATION

- A. Number: EDUC 495
- B. Title: Reflective Practice and Research in Education
- C. Credits: 2
- D. This course is offered Spring Quarter in conjunction with EDUC 490/491 or ECED 498
- E. This course meets Wednesdays from 4:30 – 6:20 p.m. during spring quarter
in Education Building Room 113

PERSONAL INFORMATION

- A. Instructor: Doug Ruhman
- B. Office: Education Building Room 124
- C. Telephone: Office: 275-4763
- D. Email: doug_ruhman@skc.edu Skype: dougruhman

REQUIRED MATERIALS

Selected course readings on professional practice, assessment, and educational research.
Provided by the instructor(s).

DESCRIPTION

Reflective Practice and Research in Education is a capstone course for the Teacher Education Program, and is taken along with student teaching. The course focuses on research and best practices in education with relation to classroom management, student assessment, and other topics important to high quality teaching in elementary education settings. Candidates analyze lessons learned during student teaching, engage in the development of action research, and participate in the development of a professional portfolio.

GENERAL COURSE OBJECTIVES

Upon completion of this course students will:

- A. Revise, complete, and present candidate portfolios according to SKC TEP Stage 3 requirements.
- B. Share, discuss, and evaluate collected data from EDUC 490 (elementary student teaching) relevant to the candidate's Action Research project on assessment.

- C. Plan, draft, revise, and present completed Action Research project.
- D. Explore and describe several examples of pertinent educational research.
- E. Participate in activities regarding preparation for the employment process for K-8 education.

SKC 4Cs: CULTURAL RELEVANCY

Cultural relevancy will be addressed in this course through teaching methodologies, discussion of educational issues relevant to the role research plays in Indian education, and through strategies modeled and utilized by the instructor.

Candidate Objectives:

1. Candidates will articulate connections between their research and the unique learning needs of special populations, including Native students.
2. Candidates will examine and describe significant works of educational research conducted by American Indian scholars.

SKC 4Cs: COMMUNICATION

Growth in Communication Skills will be addressed in this course through candidates' increased proficiency in professional writing skills and through the use of digital media tools for communicating ideas and information in educational settings.

Candidate Objectives:

1. Candidates will plan, compose, and develop a professional action research project summary.
2. Candidates will revise and develop a professional portfolio according to TEP requirements and guidelines articulated in TEP rubrics.
3. Candidates will engage in oral presentations describing and detailing their Action Research projects.
4. Candidates will participate in TEP Portfolio interviews for Stage 3 of the TEP Program, and will also participate in mock interviews and other communication scenarios in preparation for the K-8 employment process.

SKC 4Cs: CITIZENSHIP

Citizenship will be addressed in this course as candidates share descriptions of their experiences in clinical practice working with families and communities.

Candidate Objectives:

1. Candidates will include information relevant to community and family outreach as they update and revise their professional portfolios.

SKC 4Cs: CRITICAL THINKING

This course will encourage critical thinking skills by having students apply and critique information.

Student Objectives:

1. Students will apply information learned in class to enhance their teaching practices.
2. Students will participate in group activities and discussions that utilize critical thinking skills such as problem solving skills, self-evaluation techniques and comparing information on educational issues;
3. Students will analyze and evaluate their own teaching skills and abilities.
4. Students will compare and contrast various instructional tools in relation to their value in the educational process.

COURSE REQUIREMENTS

- A. Excellent attendance, participation in class activities and discussions. (see Attendance)
- B. Complete and present Action Research Project based on data from student teaching.
- C. Submit a weekly journal entry documenting your ST experience.

GRADING SYSTEM

Attendance & Participation	(10 sessions, 10 pts. Each)	100
Action Research Project	(progress, paper, presentation)	200
Weekly Journaling	(10 entries, 10 pts. Each)	100
Total		400

ACCOMMODATIONS

Reasonable accommodations are provided for eligible students with identified disabilities. The College complies with the Rehabilitation Act of 1973 and the Americans with Disabilities Act. Students may contact the College's Acting Disability Officer, Dean of Students Tracie McDonald at 275-4823 or consult the SKC web page for Students with Disabilities for more information.

The faculty reserves the right to change the course syllabus or course content. Students will be provided advanced notice of changes in writing.

CREDIT HOURS

Following the SKC Credit Hour policy, to meet the identified student learning outcomes of this course, this course, delivered over a 10 week term, will approximate:

2 hours/week classroom or direct faculty instruction. In addition, out-of-class student work will approximate a minimum of 4 hours each week to complete the weekly assignments.

SKC RETENTION

The SKC Retention Team consists of SKC staff and faculty who provide student-centered support services on a daily basis. The SKC Retention Team is here to help you to be successful in reaching your educational goals. You can contact the SKC Retention Team yourself, or your instructor may refer you (for example, if you “disappear” from class or they are concerned about your attendance and performance). Debbie L. Bell, SKC Retention Coordinator (Bookstore Annex, 275-4928, Email: retention@skc.edu)

ATTENDANCE POLICY

This class is highly interactive and learning occurs through participation in class discussions, activities, and student presentations that are impossible to be duplicated outside of class. Therefore, it is required that students attend all class sessions.



CLASS DATE	WHAT'S DUE?
April 1, 2015	First day!
April 8, 2015	ARP Draft Questions due IRB Approval due
April 15, 2015	ARP Literature Review due
April 22, 2015	2 Interviews due (professionals in the field)
April 29, 2015	ARP Introduction, skeleton of ARP due
May 6, 2014	ARP first draft due
May 13, 2014	ARP PowerPoint presentation due
May 20, 2014	ARP Practice presentation
May 27, 2014	ARP Formal presentation at JAVC Theater 4:30 - 8:00 pm
June 3, 2014	No class meeting

JOURNALING REQUIREMENT

All EDUC 495 students will be required to participate in an online journal for the remainder of the quarter. To accomplish this, a “closed”, secure Facebook group has been created for the purpose of allowing ongoing discussion in this course. No one will be allowed to access this group without permission from the instructor, who serves as the group’s administrator.

Please be sure to contribute at least one original post each week, and also respond to other students’ posts. Please make sure to read posts created by others in the class and feel free to comment and support each other throughout your student teaching experience!

This FB page requires that you send Doug a request to be added to the group. The page can be accessed at:

<https://www.facebook.com/groups/SKCelem2014/>

Institutional Review Board (IRB)

1. Go to this website:
<http://irb.skcd.edu/training-in-ethical-research-practices/>
2. Click on Option B: "Protecting Human Research Participants."
3. Complete the FREE registration form to create an account
 - * Your discipline: Basic Research
 - * You DO NOT want to participate in the CME program.
4. Follow the directions to complete the course.
5. Introduction, History, Codes and Regulations, Respect for Persons, Beneficence, Justice, Conclusion
6. Take the quizzes as you finish each section
7. Don't forget to print out your certificate of completion.