

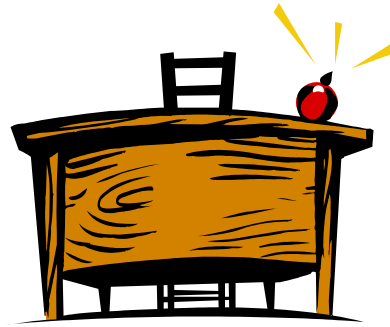
Exploratory Field Experience

EDUC 178

Course Syllabus

COURSE INFORMATION

- A. Number: EDUC 178
- B. Title: Exploratory Field Experience
- C. Credits: 1
- D. This course is offered Spring Quarter



INSTRUCTOR INFORMATION

- A. Instructor: Doug Ruhman
- B. Office: Education Building Room 124
- C. Office Hours: Mon. and Wed. 9:00 am - noon
- D. Telephone: Office: 275-4763
- E. Email: doug_ruhman@skc.edu

REQUIRED MATERIALS

- A. **Field Experience Packet** Produced by SKC Education Dept. (Provided by instructor)

DESCRIPTION

Exploratory Field Experience provides education majors with an opportunity to participate in 20 hours of guided inquiry and exploration of the career of teaching in a supervised elementary setting. Students will gain experience in observing children and professional educators while assisting the supervising teacher with designated tasks and activities.

COURSE OBJECTIVES

Upon completion of this course students will be able to:

- A. Recognize and analyze factors that influence the teaching profession
- B. Explore the personal decision to become a teaching professional
- C. Examine and evaluate various educational circumstances and conditions in schools
- D. Analyze and compare personal viewpoints toward education in real-world contexts

CULTURAL RELEVANCY

Cultural relevancy will be addressed in this course through teaching methodologies, discussion of educational issues relevant to Indian education, and through strategies modeled and utilized by the instructor.

Student Objectives:

1. Students will examine the inter-relatedness of education issues described in class and how these issues relate to the cultures of the Salish and Kootenai Tribes.
2. Students will apply information from the course in their work with children from similar and diverse cultures.

CRITICAL THINKING

This course will encourage critical thinking skills by having students apply and critique information.

Student Objectives:

1. Students will apply information observed in classes to the goal of adding to their knowledge of teaching practices.
2. Students will participate in written reflections that utilize critical thinking skills such as problem solving skills, self-evaluation techniques and comparing information to cultural issues;
3. Students will explore their own attitudes and preconceptions regarding teaching.
4. Students will compare and contrast educational scenarios observed in the field.
5. Students will problem solve various factors pertaining to the application of material presented in other education coursework.

COURSE REQUIREMENTS

- A. Participate in no less than twenty (20) hours of observation and reflection in Pre-K-12 (K-8) preferred) classroom-based learning environments.
- B. Complete all required written documentation of these observations.

GRADING SYSTEM

FE Planning form	= 50 pts
Observation experience (20 hours)	= 300 pts
Field Exp. Observ. forms completed	= 100 pts
DOH hours tally form (pink)	= 50 pts
Total points:	500 PTS

500-450 = A
449-400 = B
399-350 = C
349-300 = D
Below 300 = F

ACCOMMODATIONS

*** Tutors are available for students! Please contact the instructor if you have any questions or a need for a tutor. Linda Bone, Education Dept. faculty, is available to assist with course requirements.** Accommodations are provided to students with diagnosed disabilities through the access office, located in the Social Work department, in the Pete Beaverhead building; contact John Domitrovich; room 131; 275-4889. It is important that students with disabilities inform their instructors of their disabilities at the beginning of the quarter, in order to facilitate the process of determining appropriate and reasonable accommodations for the individual student.

ATTENDANCE POLICY

The attendance policy for this class is different than in most other classes. You are expected to log no less than 20 hours of time observing in school settings, and to complete all the necessary paperwork which documents this time. When arriving at the school(s), remember to arrive on time and stay for the duration of time previously arranged with school personnel. See the EDUC 178 Packet for more information regarding expectations for the course.

PEPPS STANDARDS ADDRESSED

This course also meets the following Montana Professional Educators Preparation Program (PEPP) Standards:

10.58.501 General Requirements (1) All programs require that successful candidates:

- c) demonstrate understanding of how students learn and develop, and provide learning opportunities that support intellectual, social and personal development;
- d) demonstrate knowledge of how students, within different populations, including Montana American Indians, differ in their approaches to learning and create instructional opportunities that are adapted to diverse learners;
- e) demonstrate understanding of personal, cultural, and socioeconomic biases and teaching style differences that effect one's teaching;
- (g) demonstrate understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation;