

Research Writing in Education

EDUC 321

Credits: 3

Prerequisite: English 202

Corequisite: N/A

Course Offered: Winter Quarter

Class days/times: Tues. 8:30-9:50 (and Moodle) Room: EDUC 120

Telephone: Office 275-4772

E-mail: cynthia_davey@skc.edu

Office: EDUC Room # 105

Office Hours:

Required Books and Materials:

Houghton, P. M., Houghton, T. J., & Pratt, M. M. (2009). *APA: the easy way!* (2nd ed.). Flint, Mich.: Baker College.

Course Description:

Students will utilize the library and library resources to develop a thesis question, formulate a hypothesis, research information, and write a professional paper using APA conventions. Research topics for this course will be focused on educational related issues.

Course Objectives:

1. Candidate will design education related research question and hypothesis.
2. Candidate will use the library and internet resources to write a literature review on chosen topic.
3. Candidate will demonstrate knowledge of current APA formatting.
4. Candidate will write a 5-7 page research paper.

CULTURAL RELEVANCY

Cultural relevancy will be addressed in this course through the teaching methods and strategies modeled and utilized by the instructor.

Candidate Objectives

1. Candidate will research a Montana Native American tribe .
2. Candidate will utilize library resources to gain information about chosen tribe and its culture and traditions .

CRITICAL THINKING

This course will encourage critical thinking skills by having students apply and critique information.

Candidate Objectives

1. Candidate will apply information learned in class to develop a review of literature .
2. Candidates will elaborate on chosen research topic and identify research question .

COMMUNICATION

1. Candidate will recognize the basic outline of a research paper and construct an outline.
2. Candidate will present research information and describe in detail research methods implemented.

Communication skills will be addressed in course discussions, reflections, and personal reflections.

Course Requirements:

Students in the Teacher Education Program are expected to develop the knowledge, skills and dispositions of a professional educator. Students in this course are expected to;

- attend all scheduled classes
- arrive on time and fully engage and participate in all individual and group activities class will begin on time
- behave in a positive, inclusive and respectful manner toward all others in the class;
- complete in-class and out of class assignments by the expected dates and;
- turn in written assignments that are of professional quality.

Assignments

Choose a research topic (deadline)

Create a thesis statement (deadline)

Introductory paragraph (deadline)

5-7 page research paper for review(deadline)

Reference page

Attend 4 class meeting times: April 1, April 22, May 13th, & June 4

Complete online work (Moodle): Dates TBD

Attend 2 scheduled meetings with Instructor (TBD)

Credit Hours

Following the SKC Credit Hour policy, to meet the identified objectives of this course, this 3 credit course, delivered over a 10 week term will approximate: 3 hours/week classroom or direct faculty instruction.

In addition, out-of-class student work will approximate a minimum of 6 hours each week.

Evaluation and Grading

Participation – Class meeting days (4x25)	100	324-360=A
Deadlines (4x25)	100	288-323=B
Literature Review	30	252-287=C
Reference Page	30	216-251=D
Meeting with Instructor (2x50)	100	below 215=F
Total	360	

Academic Honor Code

All course work shall follow the guidelines of the Academic Honor Code as set forth by the SKC Student Handbook. Do your own work; allow other students to do their own work. **Plagiarism** involves the taking of someone else's words, ideas, or writings and presenting them as your own. Avoid plagiarism, and always acknowledge the ideas of others and cite your sources of information. Violation of the Academic Honor Code may result in failure of the assignment, the course, or possible expulsion from school.

Reasonable Accommodations are provided for eligible students with identified disabilities. The College complies with the Rehabilitation Act of 1973 and the Americans with Disabilities Act. Students may contact the College's Disability Officer, Stanley Fleming (stanley_fleming@skc.edu, 406.275.4968) or consult the SKC web page for Students with Disabilities for more information.

The faculty reserves the right to change the course syllabus or course content. Students will be provided advanced notice of changes in writing.

Appropriate Behavior

As an enrolled student of Salish Kootenai College, you are expected to display professionalism and responsibility in attitude and behavior. Treat yourself and others with courtesy and respect.

Course Transferability

Transferability of any SKC course to any other academic institution is entirely dependent upon the program requirements of that other institution.

Course Responsibilities

Knowledge of the course content, class lectures, assignments, and syllabus content are the responsibility of the student regardless of absenteeism. Syllabus content and calendars are tentative; instructors will notify you of any changes.