

EDUC 204
Orientation to Teacher Education
Course Syllabus

Course Information

- A. Number: EDUC 204
- B. Title: Orientation to Teacher Education
- C. Credits: 1
- D. This course is offered Fall Quarter: 2011-2012
- E. BMathias 102, Wed. 12:30-2:20

Personal Information

- A. Instructor: Linda Bone
- B. Office: Michel 102
- C. Office Hours: M/10-12, W/10-12, F10-12
- D. Telephone: Office (406) 275-4770; Home (406) 883-0123
- E. Email: linda_bone@skc.edu

Required Materials

- A. Handouts from instructor
- B. Three inch binder with dividers
- C. Page covers

Description

Orientation to Education provides introductory information to potential teacher candidates on the requirements of the Teacher Education Program.

Course Objectives

Upon completion of this course students will:

- Acquire and understand policy and procedures of the SKC Teacher Education Handbook.
- Demonstrate knowledge of the norms, expectations, and requirements of the SKC Teacher Education Program (TEP).
- Successfully complete a Stage I Teacher Education Portfolio and interview.

Cultural Relevancy

Cultural relevancy will be addressed in this course through the teaching methods and strategies modeled and utilized by the instructor.

Student Objectives:

- A. Students will participate in discussions, activities, and reflective writings About cultural relevancy in course topics including teaching Native American children and teaching about Native American cultures.
- B. Students will apply information from the course in their work with individuals from similar and diverse cultures in order to enhance communication, relationship building, and teaching strategies.
- C. Students will talk with local Tribal elders about curriculum choices for young Native American children.

Critical Thinking

This course will encourage critical thinking skills by having students apply and critique information.

Student Objectives:

- A. Candidates will evaluate curriculum choices for young Native American children.
- B. Candidates will apply information from the course to improve their lesson planning.
- C. Candidates will problem solve various factors pertaining to the application of class materials, handouts, and discussions in their early childhood setting.

Course Requirements

- A. Attend all scheduled class meetings
- B. With guidance and mentorship from the Education Faculty, construct a Stage I Teacher Education Portfolio
- C. Successfully complete a Stage I Portfolio

Grading System

Pass/Fail

Notes from Meeting with Doug

Foundations of Education class includes:

- Orientation to TEP handbook
- Procedures of Teacher Education Program
- Prepares students for Junior and Senior Year of Program

Five major assignments include:

- i. Letter to special teacher
- ii. Autobiography
- iii. Philosophy of Education
- iv. Diversity packet
- v. Social Constructivist Essay
- vi. RWA, 1, 2, 3, 6, 9, and 10

EDUC 203

- Includes Standards; 1, 2, 3, 6, 9, and 10

EDUC 309

- Includes Standard 5

EDUC 307

- Includes Standard 4, 7, and 8