

Teaching Reading and Language Arts With Children's Literature Practicum (1)

Cynthia Davey, M.Ed

EDUC 345

Credits: 1

Prerequisite: Admission to the TEP Program

Corequisite: N/A

Course Offered: Spring Quarter

Class days/times:

Room: EDUC

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Office: EDUC Room # 105

Office Hours:

Required Books and Materials

1. Reading Strategies That Work: Teaching Your Students to Become Better Readers

ISBN-10: 0590251112

2. The Common Core Lesson Book, K-5: Working with Increasingly Complex Literature, Informational Text, and Foundational Reading Skills [Spiral-bound]

ISBN-10: 0325042934

Course Description:

Introduction to Literacy Assessment and Instruction Practicum provides supervised experience in an elementary literacy setting in which the students assess and modify instructional strategies to meet the needs of specific readers in the classroom.

Course Objectives:

CULTURAL RELEVANCY

Cultural relevancy will be addressed in this course through the teaching methods and strategies modeled and utilized by the instructor.

Candidate Objectives

1. Candidate will analyze and reflect on teaching practices in an elementary school classroom on the reservation.

CRITICAL THINKING

This course will encourage critical thinking skills by having students apply and critique information.

Candidate Objectives

1. Candidate will apply information learned in class to improve their assessment taking techniques with children.
2. Candidates will create modifications of lesson plans to individualize for children's needs.

CITIZENSHIP

Students will be exposed to readings and authors relevant to their culture.

Candidate Objectives

1. Candidates will regularly communicate with/visit the local public school community working closely with reading/language arts students.

COMMUNICATION

Communication skills will be addressed in course discussions, reflections, and personal reflections.

Candidate Objectives

1. Candidates will inquire about teaching techniques with elementary school teaching professionals and experts in the field.

Course Requirements

Assignments

- [\(25\) Group Reading Lesson \(EDUC 345\)](#)
- Students will teach 1 reading lesson in practicum reading classrooms. Candidate will introduce the reading and follow classroom curriculum. Materials for the whole or small group reading lesson will be used from the school-adopted reading curriculum program. You must provide me a copy of the lesson you will be teaching in the elementary classroom prior to your observation. (Lesson OBSERVED BY Cynthia)
- [\(30\) Reading Program Interview \(EDUC 345\)](#)
- Students will interview the school or district reading specialist regarding reading instruction. The goal of this interview is to become familiar with the preferred reading curriculum at the practicum school.
- [\(75\) Methods evaluation forms from practicum \(EDUC 345\)](#)

- (25) Documentation of 10 hours with all signatures present
- (25) Observation and evaluation form completed by Cynthia
- (25) One page summary and reflection from all class practicum trips (2 or 3 class trips)

Credit Hours

Following the SKC Credit Hour policy, to meet the identified objectives of this course, this 1 credit course, delivered over a 10 week term will approximate: 10 hours/week practica or field work

Evaluation and Grading

EDUC 345- 130 total points

Methods evaluation forms MUST be turned in to pass the class REGARDLESS of point total.

130 – 117=A 116 – 104= B 115 – 91= C ~~114 – 78= D~~
~~Below 78= F~~

Academic Honor Code

All course work shall follow the guidelines of the Academic Honor Code as set forth by the SKC Student Handbook. Do your own work; allow other students to do their own work. **Plagiarism** involves the taking of someone else's words, ideas, or writings and presenting them as your own. Avoid plagiarism, and always acknowledge the ideas of others and cite your sources of information. Violation of the Academic Honor Code may result in failure of the assignment, the course, or possible expulsion from school.

Reasonable Accommodations are provided for eligible students with identified disabilities. The College complies with the Rehabilitation Act of 1973 and the Americans with Disabilities Act. Students may contact the College's Disability Officer, Stanley Fleming (stanley_fleming@skc.edu, 406.275.4968) or consult the SKC web page for Students with Disabilities for more information.

The faculty reserves the right to change the course syllabus or course content. Students will be provided advanced notice of changes in writing.

Appropriate Behavior

As an enrolled student of Salish Kootenai College, you are expected to display professionalism and responsibility in attitude and behavior. Treat yourself and others with courtesy and respect.

Course Transferability

Transferability of any SKC course to any other academic institution is entirely dependent upon the program requirements of that other institution.

Course Responsibilities

Knowledge of the course content, class lectures, assignments, and syllabus content are the responsibility of the student regardless of absenteeism. Syllabus content and calendars are tentative; instructors will notify you of any changes.

INTASC AND PEPP STANDARDS MET IN THIS COURSE

Assessments in bold are to be included in student portfolios

Indicators:	Type	Assessments
INTASC Principle/Outcome 1 a. The candidate understands major concepts, assumptions, debates, processes of inquiry, and ways of knowing that are central to the discipline(s) s/he teaches.	Knowledge	Guided reading and/or shared reading group lesson plan
INTASC Principle/Outcome 3 g. The candidate promotes tolerance and diversity as positive attributes and applies thee in learning experiences.	Dispositions	Checklist for bias in Children's Literature
		Children's literature Diversity Unit Plan

Bibliography
EDUC 345 Practicum
Teaching Language Arts & Reading
with Children's Literature in the Elementary School

D. Ray Reutzel & Cooter, Robert B., 2007. *Strategies for Reading Assessment and Instruction*. 3rd Edition, Pearson Education, Inc., Upper Saddle River, New Jersey.

Fountas, Irene C. & Pinnell, Gay Su, 2006. *Leveled Books K-8*. Heinemann, Portsmouth, NH.

Harris, Violet J. 1997. *Using Multiethnic Literature in the K-8 Classroom*. Christopher-Gordon Publishers, Inc. Norwood, MA.

Rasinski, Timothy V. & Padak, Nancy D. 2001. *From Phonics to Fluency*. Addison-Wesley Educational Publishers Inc., New York, NY.

Robb, Laura, 1996. *Reading Strategies That Work: Teaching Your Students to Become Better Readers*. Scholastic Inc., New York, NY.

Shanker, James L. & Ekwall, Eldon E. 2003. *Locating and Correcting Reading Difficulties*. 8th Edition. Pearson Education Ltd., Upper Saddle River, New Jersey.

Trelease, Jim, 2006. *The Read Aloud Handbook*. 6th Edition. Penguin Books, New York, New York.

SKC

Teacher's copy

Methods Course Field Experience Guidelines

Course title: Tchng Lang Arts & Rdng with Children's Lit in the Elementary School

Course instructor and contact info: Cynthia Davey, M.Ed. Reading/Lang., SKC

Overall course dates: Jan. 7 – Mar. 14th Practicum dates: Jan. 22 – Mar. 14

Candidate name: Bonnie Perry

Cooperating Teacher: School:

Students will need to complete **10** hours of school contact time. The schedule for these hours may be determined by the candidate in collaboration with the cooperating teacher and/or the building principal. Use the following table to document time.

Date(s)	Times	Hours
	Total	

Specific activities required of candidate as determined by the instructor:

*For EDUC 345 (Teaching Language Arts & Reading with Children's Literature in the Elementary School), candidates will be observing the lead teacher instructing students in any/all areas of the language arts. The candidate will be **observing***

and aiding in small group reading instruction as well as whole group language arts (including grammar, spelling, vocabulary, reading) lessons. The candidate will be preparing and teaching one small group guided reading or shared reading lesson and one shared writing lesson that will be observed by the college instructor.

During and following the practicum, students will be required to complete these requirements:

Directions for candidates:

During the Practicum period the student will conduct the following activities:

- ***OBSERVED BY INSTRUCTOR Students will work with a small group of children reading at a similar instructional level. A new book or story will be selected and introduced and the first reading will be supported as children read it to themselves. Strategic points before teaching, during, and after the reading will be made with a focus on teaching students to develop comprehension and problem-solving strategies to read unknown words – monitoring, searching, cross-checking, and self-correcting. Materials for the small group reading lesson may be used from the school-adopted reading series.***
- ***After discussion of a shared experience, students will compose and dictate a text for the instructor to write on large chart paper. Language Experience is focused on teaching students that, “What I think, can be said. What I say, can be written down. What is written down, I can read.” It is an especially effective activity for English learners, as their early reading experiences***

can be successfully based on the language they are able to produce at the time. This lesson will address the specific needs of a group of English learners and support them in oral and written language development.

- Peer evaluation

What is expected of the cooperating teacher:

Selected classroom teachers are being asked to allow candidates to observe and assist in Reading and Language Arts instructional activities. Teachers are requested to make time to visit with candidates regarding Reading/L.A. instruction, as well as to collaborate with candidates in the planning and implementation of one guided/shared reading group lesson with a small reading group.

Any further opportunities for candidates to visit with school staff or to observe instructional programs relevant to Reading/L.A. instruction is encouraged and can be counted towards the required 10 hours of school contact.