

# EVALUATION OF COOPERATING TEACHERS ABILITY TO MENTOR A STUDENT TEACHER

## (TO BE COMPLETED BY STUDENT TEACHER)

Cooperating Teacher (s) \_\_\_\_\_ Date \_\_\_\_\_

Circle the numeral which indicates the degree to which your cooperating teacher was helpful as s/he exhibited each of the following behaviors. Please comment on both high-rated items and low-rated items. Mark "NA" if an item is not applicable.

		GREATEST HELP			LEAST HELP		
1.	Listing specific expectations at the beginning of student teaching.	NA	5	4	3	2	1
2.	Holding conferences.	NA	5	4	3	2	1
3.	Giving honest but balanced feedback.	NA	5	4	3	2	1
4.	Showing an obvious desire to work with student teachers.	NA	5	4	3	2	1
5.	Helping me to develop confidence based on my strengths.	NA	5	4	3	2	1
6.	Helping me to see relationships between theory and practice.	NA	5	4	3	2	1
7.	Offering specific suggestions to develop my teaching techniques.	NA	5	4	3	2	1
8.	Establishing a comfortable working relationship.	NA	5	4	3	2	1
9.	Making suggestions but not dictating.	NA	5	4	3	2	1
10.	Observing in a way that is not unsettling.	NA	5	4	3	2	1
11.	Trying to be aware of and alleviate my frustrations.	NA	5	4	3	2	1
12.	Showing interest in me as a person.	NA	5	4	3	2	1
13.	Showing consideration of my feelings.	NA	5	4	3	2	1
14.	Exhibiting confidence in me.	NA	5	4	3	2	1
15.	Being generous in giving help and time above and beyond the ordinary.	NA	5	4	3	2	1
16.	Giving specific suggestions for classroom management.	NA	5	4	3	2	1
17.	Helping me to develop realistic expectations for children.	NA	5	4	3	2	1
18.	Helping me to provide for the needs of individuals						

Indicate your rating of the item by circling on the continuum line the point which represents your evaluation.

		Adequate			Inadequate		
19.	Amount of time spent in classroom observation.	5	4	3	2	1	
20.	Professional relationship with college consultant/school officials.	5	4	3	2	1	
21.	Other (specify) _____	5	4	3	2	1	

Please make additional comments on how the role of the cooperating teacher might be changed to improve the student teaching experience. (Use the back of this sheet if more room is required.)

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