

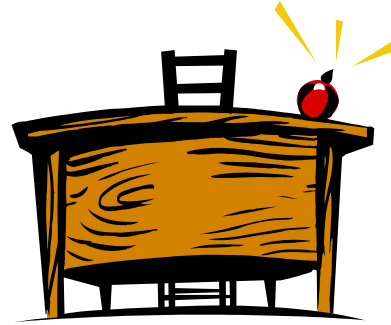
Exploratory Field Experience

EDUC 178

Course Syllabus

COURSE INFORMATION

- A. Number: EDUC 178
- B. Title: Exploratory Field Experience
- C. Credits: 1
- D. This course is offered Fall and Spring Quarters



INSTRUCTOR INFORMATION

- A. Instructor: Doug Ruhman
- B. Office: Education Building Room 124
- C. Office Hours: Tues. and Thurs. 8:00 – 11:00 am
- D. Telephone: Office: 275-4763
- E. Email: doug_ruhman@skc.edu

REQUIRED MATERIALS

- A. Field Experience Packet Produced by SKC Education Dept. (Provided by instructor)

DESCRIPTION

Exploratory Field Experience provides education majors with an opportunity to participate in 20 hours of guided inquiry and exploration of the career of teaching in a supervised elementary setting. Students will gain experience in observing children and professional educators while assisting the supervising teacher with designated tasks and activities.

COURSE OBJECTIVES

Upon completion of this course students will be able to:

- A. Recognize and analyze factors that influence the teaching profession
- B. Explore the personal decision to become a teaching professional
- C. Examine and evaluate various educational circumstances and conditions in schools
- D. Analyze and compare personal viewpoints toward education in real-world contexts

CULTURAL RELEVANCY

Cultural relevancy will be addressed in this course through teaching methodologies, discussion of educational issues relevant to Indian education, and through strategies modeled and utilized by the instructor.

Student Objectives:

1. Students will examine the inter-relatedness of education issues described in class and how these issues relate to the cultures of the Salish and Kootenai Tribes.
2. Students will apply information from the course in their work with children from similar and diverse cultures.

CRITICAL THINKING

This course will encourage critical thinking skills by having students apply and critique information.

Student Objectives:

1. Students will apply information observed in classes to the goal of adding to their knowledge of teaching practices.
2. Students will participate in written reflections that utilize critical thinking skills such as problem solving skills, self-evaluation techniques and comparing information to cultural issues;
3. Students will explore their own attitudes and preconceptions regarding teaching.
4. Students will compare and contrast educational scenarios observed in the field.
5. Students will problem solve various factors pertaining to the application of material presented in other education coursework.

COURSE REQUIREMENTS

- A. Participate in no less than twenty (20) hours of observation and reflection in Pre-K-12 (K-8) preferred) classroom-based learning environments.
- B. Complete all required written documentation of these observations.

GRADING SYSTEM

FE Planning form	= 50 pts
Observation experience (20 hours)	= 300 pts
Field Exp. Observ. forms completed	= 100 pts
DOH hours tally form (pink)	= <u>50</u> pts
Total points:	500 PTS

500-450 = A
449-400 = B
399-350 = C
349-300 = D
Below 300 = F

ACCOMMODATIONS

*** Tutors are available for students! Please contact the instructor if you have any questions or a need for a tutor. Linda Bone, Education Dept. faculty, is available to assist with course requirements.** Accommodations are provided to students with diagnosed disabilities through the access office, located in the Social Work department, in the Pete Beaverhead building; contact John Domitrovich; room 131; 275-4889. It is important that students with disabilities inform their instructors of their disabilities at the beginning of the quarter, in order to facilitate the process of determining appropriate and reasonable accommodations for the individual student.

SKC RETENTION

The SKC Retention Team consists of SKC staff and faculty who provide student-centered support services on a daily basis. The SKC Retention Team is here to help you to be successful in reaching your educational goals. You can contact the SKC Retention Team yourself, or your instructor may refer you (for example, if you “disappear” from class or they are concerned about your attendance and performance). Debbie L. Bell, SKC Retention Coordinator (Bookstore Annex, 275-4928, Email: retention@skc.edu)

ATTENDANCE POLICY

The attendance policy for this class is different than in most other classes. You are expected to log no less than 20 hours of time observing in school settings, and to complete all the necessary paperwork which documents this time. When arriving at the school(s), remember to arrive on time and stay for the duration of time previously arranged with school personnel. See the EDUC 178 Packet for more information regarding expectations for the course.

PEPPS STANDARDS ADDRESSED

This course also meets the following Montana Professional Educators Preparation Program (PEPP) Standards:

10.58.501 General Requirements (1) All programs require that successful candidates:

c) demonstrate understanding of how students learn and develop, and provide learning opportunities that support intellectual, social and personal development;

d) demonstrate knowledge of how students, within different populations, including Montana American Indians, differ in their approaches to learning and create instructional opportunities that are adapted to diverse learners;

e) demonstrate understanding of personal, cultural, and socioeconomic biases and teaching style differences that effect one’s teaching;

(g) demonstrate understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation;

TITLE IX NOTICE

The U.S. Department of Education's Office for Civil Rights (OCR), enforces Title IX of the Education Amendments of 1972. Title IX protects people from discrimination based on sex in education programs or activities that receive Federal financial assistance. Title IX states that:

No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.

All employees at SKC are considered "**Responsible Employees**" which requires them to report incidents of gender-based discrimination (sexual violence, sexual harassment, rape, sexual assault, domestic violence, and/or stalking). In accordance with Title IX laws, students must be made aware of the following: If any employee of SKC, including instructors, learns of any potential gender-based discrimination, they are required to notify the Title IX Coordinator, **Rachel Andrews-Gould** (275-4985, located in BigKnife Building), immediately. Once an incident is reported to Title IX, the student will be contacted by the Title IX Coordinator for follow up. Students can also report directly to the Title IX coordinator in regards to any gender-based discrimination.

If any student wants to speak with someone confidentially, the following resources are available:

Center for Prevention and Wellness Agnes Kenmille Building Building #51 406.275.4913 or 406.275.4744	SAFE Harbor Advocacy Services 24-Hour Advocacy 406.676.0800
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Speaking with a confidential resource does not preclude students from making a formal report to the Title IX Coordinator if and when they are ready. In the confidential setting, students will be made aware of available resources and reporting options. An advocate is available for all students upon request through the Center for Prevention and Wellness.